

Student Self-Assessment Rubric for Socratic Seminars

- 1. Highlight or color-code your current level.
- 2. Set one goal for growth before the next seminar.

Criteria	I'm Developing	I'm Growing	I'm Thriving
I use evidence to support my ideas (Responsible Decision-Making)	I sometimes refer to the text but need reminders.	I often use quotes or examples to support my points.	I consistently use strong evidence and help others do the same.
I listen actively and show empathy (Social Awareness)	I sometimes interrupt or don't respond to others.	I usually listen respectfully and try to understand others' views.	I listen deeply, affirm others, and build connections across ideas.
I speak clearly and respectfully (Relationship Skills)	I share once or twice, but I'm still building confidence.	I share my ideas clearly and respectfully.	I encourage others and help create a safe space for dialogue.
I ask meaningful questions (Critical Thinking + Self-Awareness)	I ask simple or off-topic questions.	I ask questions that deepen the discussion.	I ask powerful questions that connect text, world, and self.
I reflect on my growth as a thinker (Self-Management + Self-Awareness)	I need help noticing how I'm growing.	I can describe how my thinking changed.	I reflect thoughtfully and set goals for my next seminar.