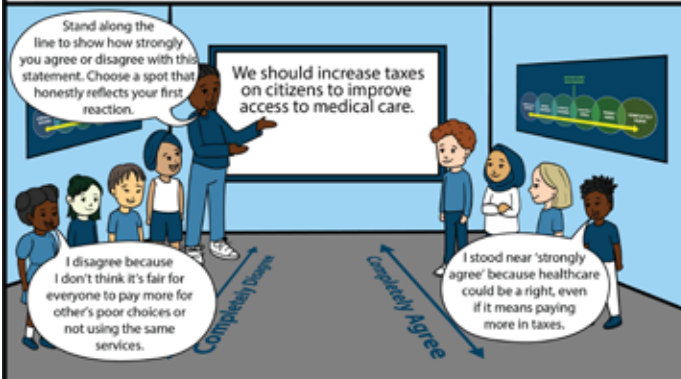


Opinion Lines

STEP 1

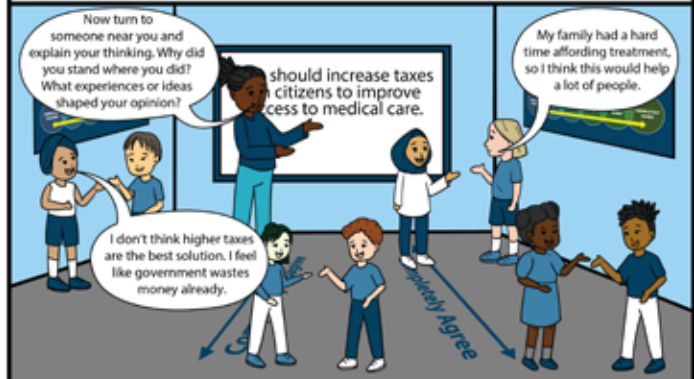
Position Along the Line



Present a provocative or thought-provoking statement related to your current topic. Ask students to position themselves along an imaginary line in the room to show how strongly they agree or disagree. Clearly label ends of the line (e.g., "Strongly Agree" to "Strongly Disagree") and encourage students to commit to a spot that reflects their initial thinking.

STEP 2

Share Initial Reasoning



Have students turn to a nearby classmate and explain why they chose their position on the line. Encourage them to share the reasoning behind their stance using sentence frames such as, "I chose this spot because..." or "This reminds me of..." Prompt students to listen closely to their peer's perspective, even if it differs.

STEP 3

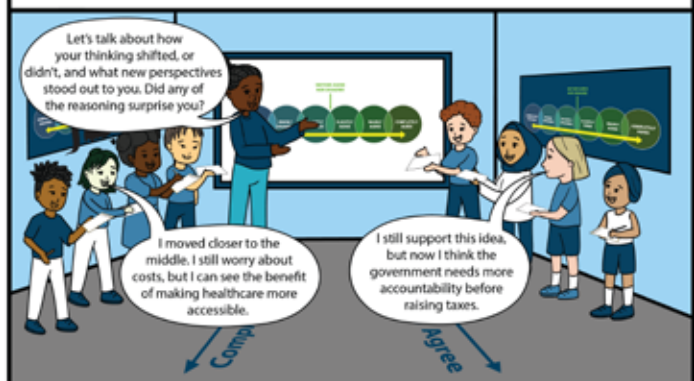
Reflect on Contrasting Perspectives



Lead a class debrief about what students noticed across the spectrum of opinions. Highlight common themes, surprising perspectives, and any shifts in position. Conclude with a discussion about how listening to others helped challenge or expand their thinking.

STEP 4

Facilitate Whole Class Reflection



Lead a class debrief about what students noticed across the spectrum of opinions. Highlight common themes, surprising perspectives, and any shifts in position. Conclude with a discussion about how listening to others helped challenge or expand their thinking.